

**LanguageCert  
Young Learners Owl  
A1 ESOL (Speaking)  
Practice Paper 1**



**Interlocutor's instructions**

**Test time:** *about 7 minutes*  
I = Interlocutor      C = Candidate

**NB:** Allow time for the candidate to respond. If nothing is forthcoming, use the corresponding back-up question.

**PART 1 (1 minute)**

I: Hello. My name's *(give full name)*. *(Ask the questions mentioned in the table below.)*

Questions	Back-up questions
<ul style="list-style-type: none"> <li>• What's your name?</li> <li>• How old are you?</li> <li>• Where do you learn English?</li> <li>• What's your favourite sport?</li> </ul>	<ul style="list-style-type: none"> <li>• Is your name <i>(candidate's name)</i>?</li> <li>• Are you twelve?</li> <li>• Do you learn English at school?</li> <li>• Do you like swimming?</li> </ul>

C: *(Responds.)*

I: Thank you.

**PART 2 (2 minutes)**

I: Now *(give candidate's name)*, look at these pictures *(hand over objects' card.)* *(Ask questions on just two topic categories. If necessary, point to the objects on the card the child fails to indicate. Then, pointing, ask 'What's this?' on all four objects.)*

Topic: Things you can see in a bathroom		
Objects	Questions	Back-up questions
<b>toothbrush</b> <b>towel</b> <b>shower</b> <b>mirror</b>	<ul style="list-style-type: none"> <li>• Which pictures show things you can see in a bathroom?</li> <li>• What's this?</li> </ul>	<ul style="list-style-type: none"> <li>• Can you see this in a bathroom?</li> <li>• Is it a toothbrush/ towel/ shower/ mirror?</li> </ul>

Topic: Things you can see on a street		
Objects	Questions	Back-up questions
<b>motorbike</b> <b>bus stop</b> <b>lorry</b> <b>helmet</b>	<ul style="list-style-type: none"> <li>Which pictures show things you can see on a street?</li> <li>What's this?</li> </ul>	<ul style="list-style-type: none"> <li>Can you see this on a street?</li> <li>Is it a motorbike/ bus stop/ lorry/ helmet?</li> </ul>

Topic: Things you can see in the sky		
Objects	Questions	Back-up questions
<b>moon</b> <b>rainbow</b> <b>cloud</b> <b>plane</b>	<ul style="list-style-type: none"> <li>Which pictures show things you can see in the sky?</li> <li>What's this?</li> </ul>	<ul style="list-style-type: none"> <li>Can you see this in the sky?</li> <li>Is it a moon/ rainbow/ cloud/ plane?</li> </ul>

C: *(Points to objects and responds.)*

I: Thank you. *(Retrieve card.)*

**PART 3** *(2 minutes)*

I: Now *(give candidate's name)*, look at these two pictures *(hand over 'Find the differences' card)*. They look the same but some things are different. Here *(point to example difference)*, the boy's trousers are long, but here they're short. What other different things can you see?

Differences	Back-up questions
<b>Clown has red hair.</b> <b>Clown has blue hair.</b>	<p>Point to other differences the child doesn't mention.</p> <p>Give first half of response e.g.  <i>This clown has red hair, but this clown...</i></p>
<b>Round table</b> <b>Square table</b>	
<b>Girl has a balloon.</b> <b>Girl has no balloon.</b>	
<b>Three rabbits</b> <b>Two rabbits</b>	

C: *(Responds.)*

I: Thank you. *(Retrieve card.)*

**PART 4** (2 minutes)

I: Look at this picture (*hand over scene card*). The children are playing in the garden. Now (*give candidate's name*), you tell me about the picture. (*If necessary, use back-up questions and point at things in the scene card, so that the candidate is encouraged to say seven things in total about the picture.*)

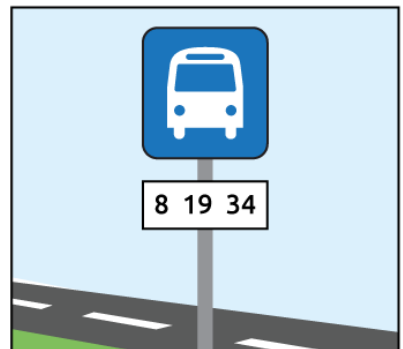
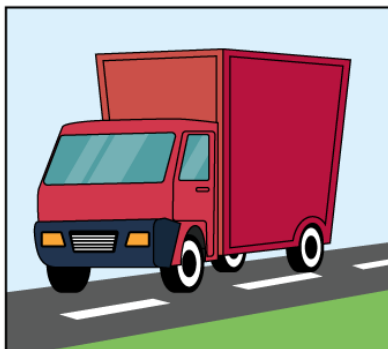
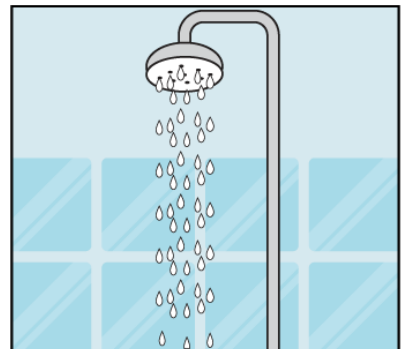
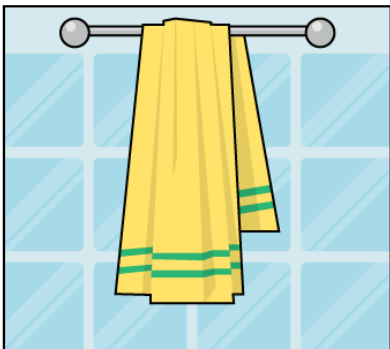
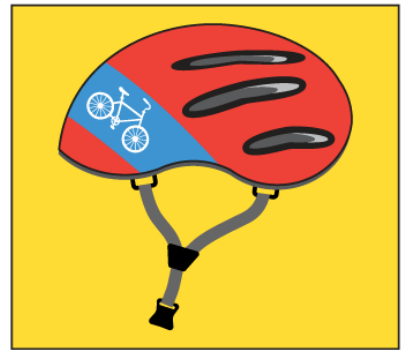
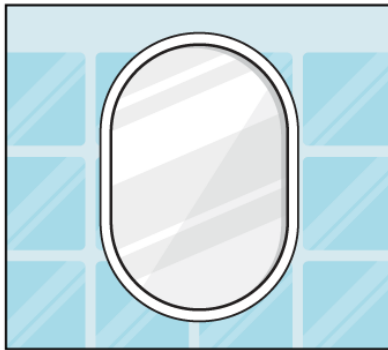
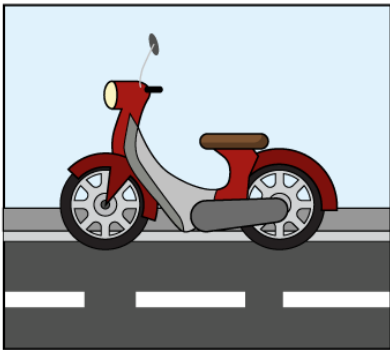
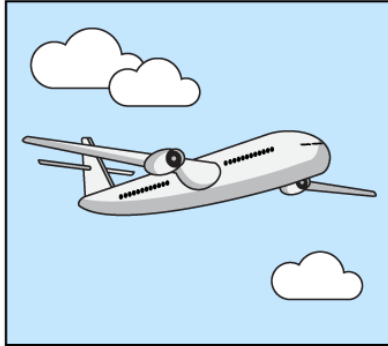
<b>Responses</b> (variations possible, order unimportant)	<b>Back-up questions</b>
<ul style="list-style-type: none"><li>• It's a sunny day.</li><li>• Mum's holding a clean shirt.</li><li>• The boy's kicking the football at the clean clothes.</li><li>• The dog's sleeping.</li><li>• The children are wearing shorts and T-shirts.</li><li>• The baby wants a toy/ the bear.</li><li>• Mum's saying 'Be careful!'</li></ul>	<ul style="list-style-type: none"><li>• What's the weather like?</li><li>• What's Mum holding?</li><li>• Where's the football going?</li><li>• What's the dog doing?</li><li>• What are the children wearing?</li><li>• What does the baby want?</li><li>• What's Mum saying?</li></ul>

C: (*Responds.*)

I: Thank you, (*give candidate's name*). That is the end of the test. Goodbye.

**This page is intentionally left blank**

## Objects' Card



**This page is intentionally left blank**

### Find the differences



**This page is intentionally left blank**



## Scene Card

